

Angela Austin, Ed.D.

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Student-centered educator with over two decades of experience spanning classroom teaching, higher education, and district-level administration. Recognized for advancing inclusive practices, building strong school–community partnerships, and leading systemic improvements in Special Education and Pupil Personnel Services. Skilled in mentoring educators, aligning curriculum with state standards, and designing programs that foster equity, innovation, and student success. Core strengths include:

- Leadership & Mentoring
 - Curriculum Development & Implementation
 - Applied Behavior Analysis Practices
 - Wilson Reading
 - Community & Family Engagement
 - Instructional Support & Coaching
 - Creative Problem Solving
 - Staff Training & Evaluation
 - Organizational Efficiency
 - Assessment Coordination (District/State)
 - School Safety & Climate
 - Budget Management
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Certification:

New York State School Administrator/Supervisor

New York State School District Leader

New York State Special Education N-12 Permanent

New York State Childhood Education - B-6 - Professional

New York State Special Class, Limited Extension: Social Studies, ELA, General Science & Mathematics

Wilson Reading Certification

Crisis Prevention Intervention (CPI) Certified Trainer

In Review: Limited Extension: Earth Science & Biology

Education:

Doctorate in Educational Leadership

*Focus in Special Education, Transition Planning & At-Risk Youth
St. John's University; Oakdale, New York.*

Master of Science in Administrative Leadership.

St. John's University; Oakdale, New York.

Bachelor of Science in Special Education.

Dowling College; Oakdale, New York.

Administrative Leadership Experience:

Educational Consultant & Professional Development Facilitator; Independent/
Inspirations Center – Long Island, NY

Key Contributions:

- Delivered professional development workshops for educators on technology integration, inclusive practices, differentiated instruction, and classroom management.
- Provided assessment and itinerant instructional services in literacy, math, and behavior support for students across grade levels.
- Collaborated with families and schools to align instructional strategies with student goals.

Director / Assistant Superintendent of Pupil Services & Special Education

Multiple Long Island School Districts | 2013 – 2025

Appointed to progressive leadership roles across *Babylon UFSD, Valley Stream 24 UFSD, Central Islip UFSD, Bridgehampton UFSD, Westhampton Beach UFSD, and Connetquot CSD.* Consistently entrusted with oversight of **Special Education, Pupil Personnel Services, ELL Services, MTSS and Mental Health programming** at the building and district level, serving as a Cabinet-level leader and policy advisor. At the core of my work is a focus on strengthening teaching and learning through aligned curriculum, instructional support, and data-informed practices

Key Contributions Across Districts:

- Directed comprehensive **PreK–12 Special Education and PPS programs**, including CPSE, CSE, transition planning, and related services.
- **Served as on-site Preschool Administrator**, overseeing CPSE operations, providers, and family coordination to ensure compliant, timely services.
- Implemented and supervised district-wide **MTSS/RTI framework**, ensuring equity and alignment with state and federal regulations.
- Developed and delivered **professional development programs** to build staff capacity in differentiation, data-driven instruction, and inclusive practices.
- Led **budget development and grant management** (IDEA, Title funds, state/federal grants), ensuring compliance and fiscal responsibility.
- Advanced **family and community engagement**, strengthening SEPTA and parent partnerships to improve outcomes for students.
- Provided **administrative oversight of curriculum development**, instructional alignment, and staff evaluation in collaboration with district leaders.
- Served as **CPI Certified Trainer** and facilitated workshops on ABA, transition planning, and inclusive practices.

Highlights

- Appointed as **Acting Director of Special Education**, Babylon UFSD (2024–2025, Leave Replacement).
- Served as **Director of Pupil Services**, Valley Stream 24 UFSD (2023–2024, Leave Replacement).
- Advanced to **Assistant Superintendent for Special Education & PPS**, Central Islip UFSD (2020–2023; position abolished during restructuring).
- Collaborated with district leadership and Boards of Education to align strategic priorities, programming, and fiscal resources to support student outcomes.
- Directed PPS, Curriculum & ENL services in Bridgehampton UFSD (2019–2020).
- Prior leadership experience as PPS Director, Westhampton Beach UFSD (2017–2019) and Connetquot CSD (2014–2017).

Teaching & Higher Education Experience

Special Education Teacher – SouthHuntington UFSD (12/2025–6/2026, Leave Replacement)

Special Education Teacher – Long Beach UFSD (2023–2024, Leave Replacement)

Special Education Teacher (Middle/High School) – Lindenhurst UFSD (2003–2013)

Sixth Grade Teacher – Leonard E. Burkett Christian School (2002–2003)

Special Education Teacher (ESY & Substitute) – Eastern Suffolk BOCES (1999–2002)

Adjunct Professor – St. Joseph's College, St. John's University, Dowling College (2011–Present)

Developed and taught graduate and undergraduate courses in:

- *Special Education Law & Implications*
- *Educating Students with Severe Disabilities*
- *Differentiated Instruction for High-Incidence Disabilities*
- *Applied Behavior Analysis (ABA)*
- *Assessment & IEP Development*
- *Curriculum Paradigms*
- *Action Research in Education*

Publications, Honors & Professional Service

- **Past President & VP**, Special Education Administrators of Suffolk (SEAS)
- **NYCASE Special Education Administrator of the Year Nominee** (2022)
- **Active Member**, Long Island Association of Special Education Administrators (LIASEA)
- **Commissioner's Advisory Panel (CAP)**, NYSED (2023–2025)

- **Presenter & Facilitator:** Transition Planning, ABA, Differentiation, At-Risk Youth Engagement, College & Career Readiness (CEC International Convention, Teacher Centers, PD workshops)– Ongoing
- **CPI Professional Trainer** – Ongoing

Community and Related Activities:

Building community and leading beyond the classroom.

- PTA & SEPTA Board Member and organizer of districtwide events (2003–Present)
- Director, *Inspirations Center Inc.* (inclusive theater arts and education nonprofit, 2003–Present)
- Assistant Director & Choreographer, school musical theater program, Elwood UFSD(2014–2017)
- Youth sports coach (hockey; 2000–Present)