

## **Angela Austin, Ed.D.**

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*Student-centered educator with over two decades of experience spanning classroom teaching, higher education, and district-level administration. Recognized for advancing inclusive practices, building strong school–community partnerships, and leading systemic improvements in Special Education and Pupil Personnel Services. Skilled in mentoring educators, aligning curriculum with state standards, and designing programs that foster equity, innovation, and student success. Core strengths include:*

- Leadership & Mentoring
  - Curriculum Development & Implementation
  - Applied Behavior Analysis Practices
  - Wilson Reading
  - Community & Family Engagement
  - Instructional Support & Coaching
  - Creative Problem Solving
  - Staff Training & Evaluation
  - Organizational Efficiency
  - Assessment Coordination (District/State)
  - School Safety & Climate
  - Budget Management
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### **Certification:**

*New York State School Administrator/Supervisor*

*New York State School District Leader*

*New York State Special Education N-12 Permanent*

*New York State Childhood Education - B-6 - Professional*

*New York State Special Class, Limited Extension: Social Studies, ELA, General Science & Mathematics*

*Wilson Reading Certification*

*Crisis Prevention Intervention (CPI) Certified Trainer*

*In Review: Limited Extension: Earth Science & Biology*

### **Education:**

***Doctorate in Educational Leadership***

*Focus in Special Education, Transition Planning & At-Risk Youth  
St. John's University; Oakdale, New York.*

***Master of Science in Administrative Leadership.***

*St. John's University; Oakdale, New York.*

***Bachelor of Science in Special Education.***

*Dowling College; Oakdale, New York.*

### **Administrative Leadership Experience:**

**Educational Consultant & Professional Development Facilitator;** Independent/  
Inspirations Center – Long Island, NY

### **Key Contributions:**

- Delivered professional development workshops for educators on technology integration, inclusive practices, differentiated instruction, and classroom management.
- Provided assessment and itinerant instructional services in literacy, math, and behavior support for students across grade levels.
- Collaborated with families and schools to align instructional strategies with student goals.

### **Director / Assistant Superintendent of Pupil Services & Special Education**

*Multiple Long Island School Districts | 2013 – 2025*

Appointed to progressive leadership roles across *Babylon UFSD, Valley Stream 24 UFSD, Central Islip UFSD, Bridgehampton UFSD, Westhampton Beach UFSD, and Connetquot CSD.* Consistently entrusted with oversight of **Special Education, Pupil Personnel Services, ELL Services, MTSS and Mental Health programming** at the building and district level, serving as a Cabinet-level leader and policy advisor. At the core of my work is a focus on strengthening teaching and learning through aligned curriculum, instructional support, and data-informed practices

## **Key Contributions Across Districts:**

- Directed comprehensive **PreK–12 Special Education and PPS programs**, including CPSE, CSE, transition planning, and related services.
- **Served as on-site Preschool Administrator**, overseeing CPSE operations, providers, and family coordination to ensure compliant, timely services.
- Implemented and supervised district-wide **MTSS/RTI framework**, ensuring equity and alignment with state and federal regulations.
- Developed and delivered **professional development programs** to build staff capacity in differentiation, data-driven instruction, and inclusive practices.
- Led **budget development and grant management** (IDEA, Title funds, state/federal grants), ensuring compliance and fiscal responsibility.
- Advanced **family and community engagement**, strengthening SEPTA and parent partnerships to improve outcomes for students.
- Provided **administrative oversight of curriculum development**, instructional alignment, and staff evaluation in collaboration with district leaders.
- Served as **CPI Certified Trainer** and facilitated workshops on ABA, transition planning, and inclusive practices.

## **Highlights**

- Appointed as **Acting Director of Special Education**, Babylon UFSD (2024–2025, Leave Replacement).
- Served as **Director of Pupil Services**, Valley Stream 24 UFSD (2023–2024, Leave Replacement).
- Advanced to **Assistant Superintendent for Special Education & PPS**, Central Islip UFSD (2020–2023; position abolished during restructuring).
- Collaborated with district leadership and Boards of Education to align strategic priorities, programming, and fiscal resources to support student outcomes.
- Directed PPS, Curriculum & ENL services in Bridgehampton UFSD (2019–2020).
- Prior leadership experience as PPS Director, Westhampton Beach UFSD (2017–2019) and Connetquot CSD (2014–2017).

## **Teaching & Higher Education Experience**

**Special Education Teacher** – SouthHuntington UFSD (12/2025–6/2026, Leave Replacement)

**Special Education Teacher** – Long Beach UFSD (2023–2024, Leave Replacement)

**Special Education Teacher (Middle/High School)** – Lindenhurst UFSD (2003–2013)

**Sixth Grade Teacher** – Leonard E. Burkett Christian School (2002–2003)

**Special Education Teacher (ESY & Substitute)** – Eastern Suffolk BOCES (1999–2002)

**Adjunct Professor** – St. Joseph's College, St. John's University, Dowling College (2011–Present)

Developed and taught graduate and undergraduate courses in:

- *Special Education Law & Implications*
- *Educating Students with Severe Disabilities*
- *Differentiated Instruction for High-Incidence Disabilities*
- *Applied Behavior Analysis (ABA)*
- *Assessment & IEP Development*
- *Curriculum Paradigms*
- *Action Research in Education*

## **Publications, Honors & Professional Service**

- **Past President & VP**, Special Education Administrators of Suffolk (SEAS)
- **NYCASE Special Education Administrator of the Year Nominee** (2022)
- **Active Member**, Long Island Association of Special Education Administrators (LIASEA)
- **Commissioner's Advisory Panel (CAP)**, NYSED (2023–2025)

- **Presenter & Facilitator:** Transition Planning, ABA, Differentiation, At-Risk Youth Engagement, College & Career Readiness (CEC International Convention, Teacher Centers, PD workshops)– Ongoing
- **CPI Professional Trainer** – Ongoing

***Community and Related Activities:***

*Building community and leading beyond the classroom.*

- PTA & SEPTA Board Member and organizer of districtwide events (2003–Present)
- Director, *Inspirations Center Inc.* (inclusive theater arts and education nonprofit, 2003–Present)
- Assistant Director & Choreographer, school musical theater program, Elwood UFSD(2014–2017)
- Youth sports coach (hockey; 2000–Present)

Birgit Martino  
Assistant Director for Special Education  
Central Islip Union Free School District  
50 Wheeler Road  
Central Islip, NY 11722

February 2026

Dear Hiring Committee,

It is my distinct honor to write this letter of reference for Dr. Angela Austin. Having had the opportunity to observe her work in educational leadership, I can confidently say that Dr. Austin is an exceptional and highly accomplished leader whose vision, integrity, and depth of expertise make her uniquely qualified to lead a school district.

Dr. Austin demonstrates a clear ability to lead complex educational systems with both strategic focus and a deep understanding of teaching and learning. She brings a thoughtful, student-centered approach to decision-making, grounded in data, best practice, and a strong commitment to equity and access for all learners. Her background across instructional and administrative roles enables her to bridge vision with implementation, ensuring that initiatives are not only well-designed but effectively executed.

A defining strength of Dr. Austin's leadership is her ability to build trust and foster meaningful collaboration across all stakeholders. She cultivates strong relationships with staff, families, and the broader community, promoting a culture of transparency, shared responsibility, and continuous improvement. Her communication style is clear, responsive, and inclusive—qualities that are essential in leading a district through both opportunities and challenges.

Dr. Austin is also a forward-thinking and reflective leader who is committed to innovation while honoring the values of the community she serves. She has demonstrated the ability to lead systemic improvements, support high-quality instruction, and develop programs that respond to the evolving needs of students. Her work consistently reflects a balance of vision and practicality, ensuring sustainable and impactful outcomes.

Above all, Dr. Austin leads with integrity, professionalism, and an unwavering commitment to students. She understands that the role of superintendent is not only to manage systems, but to inspire, unite, and guide a community toward a shared vision of excellence.

I recommend Dr. Angela Austin without reservation and with the highest level of confidence. She will be an outstanding leader for any district fortunate enough to have her serve in this role.

Please feel free to contact me should you require any additional information.

Sincerely,

Birgit Martino

[BMartino@centralislip.k12.ny.us](mailto:BMartino@centralislip.k12.ny.us)

Fran Olejnik  
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[Fran.olejnik@yahoo.com](mailto:Fran.olejnik@yahoo.com)

March 26, 2026

To Whom it May Concern,

I am pleased to write this letter of reference for Dr. Angela Austin. I had the pleasure of working directly under Dr. Austin in my role as Senior Office Assistant when she served as Interim Director of Special Education in the Babylon School District during the 2024-2025 school year. Dr. Austin was the third director I worked under during my four years in that role, and the positive impact she made was tremendous. She brought a wealth of new ideas and a clear vision for improving the department, which she began implementing on day one.

Dr. Austin's knowledge of technology is truly impressive. During her time in the position, she consistently introduced the department to more efficient and effective ways of working, significantly improving daily operations. In addition, she provided ample professional development opportunities for staff at all levels, including aides, teachers and clerical personnel.

From my observations, Dr. Austin consistently conducted herself with the utmost professionalism, even in the challenging situations that often arise in Special Education. At the same time, she remained approachable and kind. I never felt any hesitation in approaching her with questions or concerns. She made herself readily available to all staff for support and ensured that all members of the department felt valued and appreciated for their contributions.

Dr. Austin also consistently prioritized the needs and best interests of the students. She expanded opportunities for life skills students in the district by initiating their involvement in after-school programs, often dedicating her own time to chaperone in order to make their participation possible. Furthermore, her extensive knowledge of and connections with highly qualified service providers/agencies ensured that students received exceptional related services.

In conclusion, I highly recommend Dr. Austin without reservation. It was a privilege to work under her and witness her leadership firsthand. She truly is an exceptional person and I am confident that she will continue to make a meaningful impact wherever she goes. Please feel free to contact me if you require any additional information.

Sincerely,



Fran Olejnik

April 4, 2026

To Whom It May Concern:

I had the pleasure of working with Dr. Angela Austin when she was appointed interim chair of the CSE for the Babylon Village school district during the 2024-25 school year. By that time, my son had been a student in the Life Skills program at Babylon for two years, after attending BOCES for his elementary and junior high years. Thus, we had been navigating his extensive educational, behavioral and social needs through the Babylon CSE for over 15 years.

From day one, Dr. Austin stood out to me as a passionate and sincere professional who took her role with the utmost solemnity. She made it abundantly clear that she not only understood the struggles of students and their families, but that she truly empathized and cared about not only their educational needs, but the social and vocational elements of public school programming which are imperative to any child's future success after graduation.

On a professional level, Dr. Austin displayed a consistent willingness to not only follow through on her promises, but to go above and beyond in ways I have rarely encountered. Her reliability and integrity were repeatedly demonstrated through her actions. She makes a significant and positive contribution wherever she goes, and would be an invaluable asset to any school or district fortunate enough to have her on their team.

Please feel free to reach out to me if you have any further questions.

Regards,

A handwritten signature in black ink that reads "Mary Buckley". The signature is written in a cursive, flowing style with a long, sweeping underline that extends to the right.

Mary Buckley  
Mother & Advocate